

HISTORY 3C.50Z

CRN: 25868

World History from 1750 to the Present

De Anza College

Fall 2023

On-Line

<https://deanza.instructure.com/courses/32011>

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A map of the world, according to the British Empire, 1886

History 3C-50Z is an online class that does not have scheduled meetings. Students can log in any time to do the required week's course work. Students must have access to a computer, the internet, and an individual email address. We recommend a laptop or desktop computer to successfully complete the course; a tablet or phone may not be adequate for all assignments and tests. The class will use the Canvas course management system. See the [Student Online Resources hub](#) with extensive information and tips for online learning.

What is "world history"? How is it distinct as a way of studying history from a more traditional method? One of the most exciting (and often controversial) methods of studying history is as a single, global subject, rather than as a set of discrete national experiences. This is a new but challenging approach to how we do history, and it gives us fresh perspectives when we keep in mind three important themes: change, comparison, and connection.

Learning Outcomes:

Students will demonstrate and apply knowledge of World history from 1750 CE to the present to construct defensible statements of meaning and evaluation about this period's developments. Assessment: discussion, exams, presentations, and papers.

Prerequisites:

Advisory: EWRT 1A or EWRT 1AH or ESL 5.

Note: History 3C partially fulfills Area 4 of the Intersegmental General Education Transfer Curriculum (IGETC). For further information, go to <https://www.deanza.edu/articulation/documents/ge-igetc.pdf>

Textbook: Felipe Fernández-Armesto, *The World: A History* 3rd edition (Pearson, 2015). (Earlier editions have slightly different chapter organization.)

Office Hours: I will be happy to meet with you during the quarter. Simply e-mail me to set up a meeting on Zoom, by phone, or other medium. jacksonchristopherr@fhda.edu

Discussions. To help understand the subject matter and to get to know each other, we will be holding discussions on the subject matter of the week. You will need to keep up with the material regularly, and not just leave it to the end of the week. You are responsible for posting at least four (4) substantive posts during the week over the course of three (3) separate days in the week. DO NOT WAIT UNTIL SUNDAY TO DO THE DISCUSSION. See the Discussion Instructions for further detail.

Primary source analysis papers. You will write one primary source analysis paper. It will be devoted to analyzing primary sources available via the class web site. You have a choice of three topics listed below; they each have different due dates and you must submit your paper on the correct due date. Word-processed, double-spaced, with citations and a list of references (formatted according to MLA style), approximately 900-1100 words, to be submitted to Turnitin via your course Canvas site by 11:59 pm on the date listed above. Please do not submit Apple Pages files. All papers will be evaluated for originality by the web service Turnitin, but do not send the papers to Turnitin directly (it will not register with the Canvas course website as having been completed). For help on MLA formatting, consult the [Purdue Owl](#). The paper is worth 30 points.

Paper Option #1:	Slavery due	10/15/23 (Week 3)
Paper Option #2:	Industrialism due	10/29/23 (Week 5)
Paper Option #3:	Genocide due	12/10/23 (Week 11)

Instructions for turning in a paper for History 3C. The video below uses History 17C as an example, but the procedures are essentially the same.

[**Embedded video]

Plagiarism: Plagiarism is cheating, caused by lazy or dishonest students who do not properly cite their sources or quotations. It is a serious academic violation and will not be tolerated in this class. Assignments that have been plagiarized will be given zero points and could lead to college disciplinary action. Please see the Student Handbook section on [academic integrity](#).

For a brief explanation of what plagiarism is, the different kinds of plagiarism, and how to avoid it, see For a brief explanation of what plagiarism is, the different kinds of plagiarism, and how to avoid it, see Plagiarism.org's website.

Team Presentation. Everyone will be part of a team and help to produce a presentation on an aspect of the Cold War. See the assignment for more details. The team charter (1 point), progress report (1

Reading: Fernandez-Armesto, chaps. 22-23. (3rd ed.)

Discussion: Enlightenments

Week 5: (October 23-29) **19th century Work and Society**

Reading: Fernandez-Armesto, chap.24. (3rd ed.)

Paper Option #2: The Industrial Revolution due October 29th

History in the News #1 first article due October 29th

Week 6: (October 30-November 5) **The Rise of Western Power**

Reading: Fernandez-Armesto, chaps. 25-26. (3rd ed.)

Discussion: The Rise of Imperialism

History in the News #1 response due November 5th

Week 7: (November 6-12) **Nationalism and the State Transformation**

Reading: Fernandez-Armesto, chaps. 27-28. (3rd ed.)

Week 8: (November 13-19) **20th century Science and Art**

Reading: Fernandez-Armesto, chap. 30. (Chaps.29-30 3rd ed.)

Discussion: Western Science

Team Project Progress Report due November 19th

Week 9: (November 20-26) **20th century Global Politics**

Discussion: World Wars

History in the News #2 due November 26th

Week 10: (November 27-December 3) **The Pursuit of Utopia**

Team Presentation: The Cold War due December 3rd

History in the News #2 response due December 3rd

Week 11: (December 4-10) **20th century Environment**

Paper Option #3 Genocide due December 10th

Team Evaluation due December 10th

Team Comments due December 10th

Final exam December 13th

Need help? Meet with tutors and attend workshops (via Zoom) in the Student Success Center:

www.deanza.edu/studentsuccess.